

Appendix 9 – Community Facility Options – Education

Additional Educational Facilities

Site North of London Road Rayleigh

The sustainability of allocating a single-form entry primary school to the north of London Road, Rayleigh depends on the specific site allocated for residential development. Please refer to the Sustainability Appraisals for residential development in this general location (Options NLR1 to NLR5).

Site to the West of Rochford

The sustainability of allocating a new primary school to the west of Rochford depends on the specific site allocated for residential development. Please refer to the Sustainability Appraisals for residential development in this general location (Options WR1 to WR4).

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King Edmund School – Option KES1

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES1 King Edmund School
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option can enable the phasing of infrastructure and the regeneration and enhancement of existing facilities through the provision of additional land to meet the ongoing and future needs of local communities in terms of educational provision. The school site is entirely situated within the Green Belt at present, thus this designation would enable the expansion of the school to meet the needs of the community, as appropriate. However, a proportion of the existing playing fields which are not required for expansion would retain their Green Belt designation to prevent unnecessary encroachment. In effect a proportion of the existing playing fields, in addition to new playing field would have a dual designation of educational use and Green Belt.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	Additional land to the east of the existing school site would extend this community facility beyond the existing residential area. This option, however, would afford the opportunity to develop part of the current school site for additional buildings which would be well related to the existing buildings. The additional land to the east could therefore provide additional playing field capacity for the school. The advantage of this option is that the additional land could have a dual allocation whereby it is designated both as educational use whilst retaining its existing Green Belt allocation thus ensuring the necessary expansion of the school without unnecessarily encroaching further into the Green Belt to the east. Playing pitches are an appropriate form of development in the Green Belt according to the NPPF. Furthermore, as opposed to KES2 and KES3 which are situated to the north of the existing school site, this option would not impinge on potential residential development allocations to the east of Ashingdon which could force the residential allocation further to the north. This option would therefore have a positive impact on the regeneration and enhancement of existing communities.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES1 King Edmund School
		Will it ensure equal opportunities and that all sections of the community are catered for?	The provision of additional land to enable an increase in the capacity of school buildings in proximity to the existing cluster of buildings would enable equal opportunities through ensuring that the ongoing and future educational needs of the local community can be met. This school, whilst providing secondary education, also provides educational opportunities for adults in the community. There is potential to expand this offer in the future, therefore all sections of the community may be catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	There are currently a range of adult learning courses provided at the school. This offer may be enhanced in the future which has the potential to enhance the qualifications and skills of the local community.
		Will income and quality-of-life disparities be reduced?	No impact.
Healthy & Safe Communities			
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	Design of the development will be determined through the development management process. This option as opposed to KES2 and KES3 would not, however, encroach into potential residential development allocations to the north of the school which affords the opportunity of improving access to and from this educational facility.
		Will it improve health and reduce health inequalities?	This option has the potential to provide additional playing field capacity which may improve health and reduce health inequalities, particularly if accessible to the local community.
		Will it promote informal recreation and encourage healthy, active lifestyles?	This option has the potential to provide additional playing field capacity which may promote informal recreation and encourage healthy, active lifestyles, particularly if accessible to the local community.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES1 King Edmund School
		Will it minimise noise pollution?	The existing playing field would be extended further to the east beyond the existing residential area. The impact of noise pollution on neighbouring dwellings is uncertain.
		Will it minimise light pollution?	The existing playing field would be extended further to the east beyond the existing residential area. The impact of light pollution on neighbouring dwellings is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	This option as opposed to KES2 and KES3 would not encroach into potential residential development allocations to the north of the school which affords the opportunity of improving access to and from this educational facility.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES1 King Edmund School
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	Ashingdon is primarily served by the services in the neighbouring town centre of Rochford situated to the south of this general location, and so does not seek to focus development within this centre.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	This option has the potential to provide additional educational capacity for children of secondary school age, as well as additional adult community learning facilities. The playing fields may also be accessible to the local community.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES1 King Edmund School
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	No impact.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	No impact.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	No impact.
		Will it reduce the need to travel?	No impact.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	This option would not impinge on potential residential development allocations to the east of Ashingdon, as opposed to KES2 and KES3 which could force the residential allocation further to the north. This option would therefore enable the provision of improved access to the school from Brays Lane which may reduce the pressure on minor residential roads currently used for access. Option KES1 should not be accessed from Oxford Road as it would not relate well to existing or additional school buildings (if provided on the current site). As noted in the document, this is a narrow residential road and the provision of access along this road would have a negative impact on community cohesion in this locality. Improved access should be provided from the north along Brays Lane.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	This option has the potential to provide additional educational capacity for children of secondary school age, as well as additional adult community learning facilities. The playing fields may also be accessible to the local community. This option has the potential to enable access for all sections of the community.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES1 King Edmund School
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This option is not in proximity to the District's estuaries or salt marshes, or other important natural/semi-natural habitats.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is on grade 2 agricultural land (SEA Baseline Information Profile). The site is not located in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	This option is situated on greenfield land.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES1 King Edmund School
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This option is situated within Historic Environment Character Zone 13 which is characterised by a gently undulating landform and arable fields north of the Roach and east of Rochford and Ashingdon (Rochford District Historic Environment Characterisation Project). The historic settlement and overall structure of fields, tracks and roads survives well. Limited investigations have resulted in low level of recorded historic assets which probably does not reflect the true situation. There is potential for extensive archaeological deposits in this zone. The coherence of the dispersed settlement and structure of historic landscape together with potential buried deposits would suffer if significant change occurred. There are Listed Buildings in the vicinity of Doggetts Farmhouse to the east of this option, although they are not immediately adjacent. The potential impact on any archaeological deposits would need to be considered with any development.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	This option has the potential to provide playing fields accessible to the local community.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	The development of compensatory playing pitches to the east of the existing school site would be an appropriate use of land on the urban fringe. This option would also enable a dual allocation whereby it is designated both as educational use whilst retaining its existing Green Belt allocation thus ensuring the necessary expansion of the school without unnecessarily encroaching further into the Green Belt to the east.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES1 King Edmund School
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This option is situated within the Crouch and Roach Farmland landscape character area (SEA Baseline Information Profile), which has a medium to high sensitivity to change. It has the potential to provide compensatory playing fields to the east of the existing school site, which may be designated as both educational use and Green Belt as playing fields / pitches are an acceptable form of development in the Green Belt. This option would ensure that a robust and defensible Green Belt boundary could be maintained in this locality.
		Will it preserve and/or enhance townscape character and value?	No impact.
Climate Change & Energy			
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is not in proximity to an area at risk of flooding.
Water			
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES1 King Edmund School
		Will it require the provision of sustainable drainage systems in new development?	Sustainable Drainage Systems (SUDs) may be integrated into the development to mitigate the impact of expanding the capacity of the school on the local environment.
		Will it reduce the risk of flooding?	The site is not in proximity to an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	The impact on soil quality is unknown. This option is situated on grade 2 agricultural land (SEA Baseline Information Profile).
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	This option is situated on grade 2 agricultural land (SEA Baseline Information Profile).

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES1 King Edmund School
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	The lack of constraints on site mean that sustainable design and construction will be viable and can also be incorporated into the development.
		Will climate proofing design measures be incorporated?	This will be managed through Concept Statements and the development management process.
		Will the local character/vernacular be preserved and enhanced through development?	This will be managed through Concept Statements and the development management process.
		Will it require the re-use and recycling of construction materials?	This is not specific to the allocation of land.
		Will it encourage locally-sourced materials?	This is not specific to the allocation of land.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	This will be managed through Concept Statements and the development management process.

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King Edmund School – Option KES2

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES2 King Edmund School
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option can enable the phasing of infrastructure and the regeneration and enhancement of existing facilities through the provision of additional land to meet the ongoing and future needs of the community in terms of educational provision. However, this option as opposed to KES1 may force potential residential development in this general location further to the north and may have an impact on the provision of improved access to the school from Brays Lane. The school site is entirely situated within the Green Belt at present, thus this designation would enable the expansion of the school to meet the needs of the community, as appropriate. However, the existing playing fields which are not required for expansion would retain their Green Belt designation to prevent unnecessary encroachment. In effect the existing playing fields would have a dual designation of educational use and Green Belt.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	The allocation of additional land to the north of the existing school site to enable its expansion may force potential residential development to the east of Ashingdon further to the north of Brays Lane. This option would therefore have a negative impact on the landscape designation, defensibility of the Green Belt in the locality and subsequently local communities. This option, however, would afford the opportunity to develop additional land which is well related to the existing buildings to provide additional educational capacity in the locality, which would have a positive impact on the regeneration and enhancement of existing communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The provision of additional land to enable an increase in the capacity of school buildings in proximity to the existing cluster of buildings would enable equal opportunities through ensuring that the ongoing and future educational needs of the local community can be met. This school, whilst providing secondary education, also provides educational opportunities for adults in the community. There is potential to expand this offer in the future, therefore all sections of the community may be catered for.
		Will it meet the needs of an ageing population?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES2 King Edmund School
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	There are currently a range of adult learning courses provided at the school. This offer may be enhanced in the future which has the potential to enhance the qualifications and skills of the local community.
		Will income and quality-of-life disparities be reduced?	No impact.
Healthy & Safe Communities			
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	Design of the development will be determined through the development management process. However, this option as opposed to KES1 would force potential residential development allocations in this general location to the north of Brays Lane, which would have a negative impact on landscape character and the defensibility of the Green Belt boundary in this locality.
		Will it improve health and reduce health inequalities?	This option has the potential to retain the existing playing field capacity which may improve health and reduce health inequalities, particularly if accessible to the local community.
		Will it promote informal recreation and encourage healthy, active lifestyles?	This option has the potential to retain the existing playing field capacity which may promote informal recreation and encourage healthy, active lifestyles, particularly if accessible to the local community.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	This option would concentrate the school site to the north of Oxford Road. The impact of noise pollution on neighbouring dwellings is uncertain.
		Will it minimise light pollution?	This option would concentrate the school site to the north of Oxford Road. The impact of light pollution on neighbouring dwellings is uncertain.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES2 King Edmund School
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	This option as opposed to KES1 would force potential residential development allocations in this general location to the north of Brays Lane, which would have a negative impact on landscape character and the defensibility of the Green Belt boundary in this locality.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	Ashingdon is primarily served by the services in the neighbouring town centre of Rochford situated to the south of this general location, and so does not seek to focus development within this centre.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	This option has the potential to provide additional educational capacity for children of secondary school age, as well as additional adult community learning facilities. The existing playing fields also have the potential to be accessible to the local community.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES2 King Edmund School
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	No impact.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	No impact.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	No impact.
		Will it reduce the need to travel?	No impact.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	This option would impinge on potential residential development allocations to the east of Ashingdon, as opposed to KES1, which could force the residential allocation further to the north. This option would, however, enable the provision of improved access to the school from Brays Lane which may reduce the pressure on minor residential roads currently used for access.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES2 King Edmund School
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	This option has the potential to provide additional educational capacity for children of secondary school age, as well as additional adult community learning facilities. The existing playing fields have the potential to also be accessible to the local community. This option has the potential to enable access for all sections of the community.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This option is not in proximity to the District's estuaries or salt marshes, or other important natural/semi-natural habitats.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is on grade 2 agricultural land (SEA Baseline Information Profile). The site is not located in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	This option is situated on greenfield land.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES2 King Edmund School
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This general location is situated within Historic Environment Character Zone 13 which is characterised by a gently undulating landform and arable fields north of the Roach and east of Rochford and Ashingdon (Rochford District Historic Environment Characterisation Project). The historic settlement and overall structure of fields, tracks and roads survives well. Limited investigations have resulted in low levels of recorded historic assets which probably does not reflect the true situation. There is potential for extensive archaeological deposits in this zone. The coherence of the dispersed settlement and structure of historic landscape together with potential buried deposits would suffer if significant change occurred. There are no Listed Buildings in close proximity to the site. The potential impact on any archaeological deposits would need to be considered with any development.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	This option has the potential to provide playing fields accessible to the local community.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	This option has the potential to force proposed residential development to the north of Brays Lane.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES2 King Edmund School
		Will it reduce the amount of derelict, degraded and underused land?	No impact.
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This option is situated within the Crouch and Roach Farmland landscape character area (SEA Baseline Information Profile), which has a medium to high sensitivity to change. This option has the potential to force proposed residential development to the north of Brays Lane. This option would have a greater impact on the landscape designation in the locality and the defensibility of the Green Belt boundary to the north of Brays Lane.
		Will it preserve and/or enhance townscape character and value?	No impact.
Climate Change & Energy			
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is not in proximity to an area at risk of flooding.
Water			
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES2 King Edmund School
		Will it require the provision of sustainable drainage systems in new development?	Sustainable Drainage Systems (SUDs) may be integrated into the development to mitigate the impact of expanding the capacity of the school on the local environment.
		Will it reduce the risk of flooding?	The site is not in proximity to an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	The impact on soil quality is unknown. This option is situated on grade 2 agricultural land (SEA Baseline Information Profile).
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	This option is situated on grade 2 agricultural land (SEA Baseline Information Profile).

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES2 King Edmund School
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	The lack of constraints on site mean that sustainable design and construction will be viable and can also be incorporated into the development.
		Will climate proofing design measures be incorporated?	This will be managed through Concept Statements and the development management process.
		Will the local character/vernacular be preserved and enhanced through development?	This will be managed through Concept Statements and the development management process.
		Will it require the re-use and recycling of construction materials?	This is not specific to the allocation of land.
		Will it encourage locally-sourced materials?	This is not specific to the allocation of land.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	This will be managed through Concept Statements and the development management process.

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King Edmund School – Option KES3

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES3 King Edmund School
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option can enable the phasing of infrastructure and the regeneration and enhancement of existing facilities through the provision of additional land to meet the ongoing and future needs of the community in terms of educational provision. However, this option as opposed to KES1 may force potential residential development in this general location further to the north and may have an impact on the provision of improved access to the school from Brays Lane. In addition, this option extends northwards away from the existing school buildings, as opposed to KES2, to join Brays Lane. Any development coming forward in east Ashingdon and improved access to the school would be forced further to the east and would thus create an isolated area of residential development with the school situated between potential residential development and existing residential development. However, the existing playing fields which are not required for expansion would retain their Green Belt designation to prevent unnecessary encroachment. In effect the existing playing fields would have a dual designation of educational use and Green Belt.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	The allocation of additional land to the north of the existing school site to enable its expansion may force potential residential development to the east of Ashingdon further to the north of Brays Lane. This option would therefore have a negative impact on the landscape designation, defensibility of the Green Belt in the locality and subsequently local communities. This option, however, would afford the opportunity to develop additional land which is well related to the existing buildings to provide additional educational capacity in the locality, which would have a positive impact on the regeneration and enhancement of existing communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The provision of additional land to enable an increase in the capacity of school buildings in proximity to the existing cluster of buildings would enable equal opportunities through ensuring that the ongoing and future educational needs of the local community can be met. This school, whilst providing secondary education, also provides educational opportunities for adults in the community. There is potential to expand this offer in the future, therefore all sections of the community may be catered for.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES3 King Edmund School
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	There are currently a range of adult learning courses provided at the school. This offer may be enhanced in the future which has the potential to enhance the qualifications and skills of the local community.
		Will income and quality-of-life disparities be reduced?	No impact.
Healthy & Safe Communities			
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	Design of the development will be determined through the development management process. However, this option as opposed to KES1 would force potential residential development allocations in this general location to the north of Brays Lane, which would have a negative impact on landscape character and the defensibility of the Green Belt boundary in this locality. This option may also force development further to the east along the south side of Brays Lane which has the potential to create an isolated area of residential development with the school situated between potential residential development and existing residential development.
		Will it improve health and reduce health inequalities?	This option has the potential to retain the existing playing field capacity which may improve health and reduce health inequalities, particularly if accessible to the local community.
		Will it promote informal recreation and encourage healthy, active lifestyles?	This option has the potential to retain the existing playing field capacity which may promote informal recreation and encourage healthy, active lifestyles, particularly if accessible to the local community.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	This option would concentrate the school site to the north of Oxford Road. The impact of noise pollution on neighbouring dwellings is uncertain.
		Will it minimise light pollution?	This option would concentrate the school site to the north of Oxford Road. The impact of light pollution on neighbouring dwellings is uncertain.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES3 King Edmund School
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	This option as opposed to KES1 would force potential residential development allocations in this general location to the north of Brays Lane, which would have a negative impact on landscape character and the defensibility of the Green Belt boundary in this locality. This option may also force development further to the east along the south side of Brays Lane which has the potential to create an isolated area of residential development with the school situated between potential residential development and existing residential development.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	Ashingdon is primarily served by the services in the neighbouring town centre of Rochford situated to the south of this general location, and so does not seek to focus development within this centre.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	This option has the potential to provide additional educational capacity for children of secondary school age, as well as additional adult community learning facilities. The existing playing fields also have the potential to be accessible to the local community.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES3 King Edmund School
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	No impact.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	No impact.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	No impact.
		Will it reduce the need to travel?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES3 King Edmund School
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	This option would impinge on potential residential development allocations to the east of Ashingdon, as opposed to KES1, which could force the residential allocation further to the north. This option may also force development further to the east along the south side of Brays Lane which has the potential to create an isolated area of residential development with the school situated between potential residential development and existing residential development. This option would, however, enable the provision of improved access to the school from Brays Lane which may reduce the pressure on minor residential roads currently used for access.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	This option has the potential to provide additional educational capacity for children of secondary school age, as well as additional adult community learning facilities. The existing playing fields have the potential to also be accessible to the local community. This option has the potential to enable access for all sections of the community.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES3 King Edmund School
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This option is not in proximity to the District's estuaries or salt marshes, or other important natural/semi-natural habitats.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is on grade 2 agricultural land (SEA Baseline Information Profile). The site is not located in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	This option is situated on greenfield land.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES3 King Edmund School
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This general location is situated within Historic Environment Character Zone 13 which is characterised by a gently undulating landform and arable fields north of the Roach and east of Rochford and Ashingdon (Rochford District Historic Environment Characterisation Project). The historic settlement and overall structure of fields, tracks and roads survives well. Limited investigations have resulted in low level of recorded historic assets which probably does not reflect the true situation. There is potential for extensive archaeological deposits in this zone. The coherence of the dispersed settlement and structure of historic landscape together with potential buried deposits would suffer if significant change occurred. There are no Listed Buildings in close proximity to the site. The potential impact on any archaeological deposits would need to be considered with any development.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	This option has the potential to provide playing fields accessible to the local community.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	This option has the potential to force proposed residential development to the north of Brays Lane.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES3 King Edmund School
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This option is situated within the Crouch and Roach Farmland landscape character area (SEA Baseline Information Profile), which has a medium to high sensitivity to change. This option has the potential to force proposed residential development to the north of Brays Lane. This option would have a greater impact on the landscape designation in the locality and the defensibility of the Green Belt boundary to the north of Brays Lane. This option also has the potential to force proposed residential development further to the east along the south side of Brays Lane which has the potential to create an isolated area of residential development with the school situated between potential residential development and existing residential development.
		Will it preserve and/or enhance townscape character and value?	No impact.
Climate Change & Energy			
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is not in proximity to an area at risk of flooding.
Water			
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES3 King Edmund School
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	Sustainable Drainage Systems (SUDs) may be integrated into the development to mitigate the impact of expanding the capacity of the school on the local environment.
		Will it reduce the risk of flooding?	The site is not in proximity to an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	The impact on soil quality is unknown. This option is situated on grade 2 agricultural land (SEA Baseline Information Profile).
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	This option is situated on grade 2 agricultural land (SEA Baseline Information Profile).

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option KES3 King Edmund School
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	The lack of constraints on site mean that sustainable design and construction will be viable and can also be incorporated into the development.
		Will climate proofing design measures be incorporated?	This will be managed through Concept Statements and the development management process.
		Will the local character/vernacular be preserved and enhanced through development?	This will be managed through Concept Statements and the development management process.
		Will it require the re-use and recycling of construction materials?	This is not specific to the allocation of land.
		Will it encourage locally-sourced materials?	This is not specific to the allocation of land.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	This will be managed through Concept Statements and the development management process.

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Great Wakering – Option EDU1

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU1 Great Wakering
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate Great Wakering Primary School for educational use would protect this existing facility in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of this local primary school, and enabling it to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU1 Great Wakering
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU1 Great Wakering
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.
Economy & Employment			
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU1 Great Wakering
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to this key educational facility within the village which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to this key educational facility within the village which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it reduce the need to travel?	This option would likely secure the future of this school and thus reduce the need to travel for those in the community who wish to attend.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU1 Great Wakering
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This school is not in close proximity to the District's estuaries or salt marshes, or other important natural/semi-natural habitats.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU1 Great Wakering
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This option is situated within Historic Environment Character Zone 8 (Rochford District Historic Environment Characterisation Project). This zone encompasses the historic core of Great Wakering, which includes the church and medieval and post-medieval village. The village appears to have been a planned settlement originating in either the 8th- 9th centuries or the 11th –12th centuries, growing rapidly in the 19th and 20th centuries. The village and wider landscape contains a range of archaeological sites and deposits and historic landscape features. There is potential for extensive surviving deposits which would be highly sensitive to large scale change. The northern part of the site encompasses existing school buildings. This option would ensure the future of this educational facility in the village, however, any further development to meet local needs would need to consider the impact on the historic environment. There are several Listed Buildings in proximity to this site along the High Street, and the Great Wakering Conservation Area is situated to the east/north east.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	This facility is an appropriate use on the fringe of the residential envelope.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU1 Great Wakering
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This option is situated within the South Essex Coastal Towns landscape character area (SEA Baseline Information Profile), which has a medium sensitivity to change. The school site is entirely situated within the Green Belt at present. Its designation as educational use would ensure that the school can meet the future needs of the community, as appropriate. Although the allocation of the school may ultimately result in a loss of Green Belt land, it already has an impact on the openness of the Green Belt. However, the existing playing field would retain its Green Belt designation to prevent unnecessary encroachment into the open countryside. In effect the existing playing fields would have a dual designation of educational use and Green Belt.
		Will it preserve and/or enhance townscape character and value?	No impact.
Climate Change & Energy			
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is not situated within an area at risk of flooding.
Water			
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU1 Great Wakering
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	The site is not situated within an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	The school is situated on grade 1 agricultural land (SEA Baseline Information Profile), however, it is not used as such.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU1 Great Wakering
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Barling – Option EDU2

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU2 Barling
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate Barling Primary School for educational use would protect this existing facility in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of this local primary school, and enabling it to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU2 Barling
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU2 Barling
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU2 Barling
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to this key educational facility within the village which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to this key educational facility within the village which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it reduce the need to travel?	This option would likely secure the future of this school and thus reduce the need to travel for those in the community who wish to attend.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU2 Barling
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This school is not in close proximity to the District's estuaries or salt marshes, or other important natural/semi-natural habitats. Although it is near the Coastal Protection Belt, this is a landscape quality designation rather than an indication of ecological value.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is not located in immediate proximity to any areas designated for their ecological importance. It is acknowledged that this option is in proximity to the Coastal Protection Belt which is located to the north. However, the Coastal Protection Belt is a landscape quality designation rather than an indication of ecological value.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU2 Barling
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This site is situated within Historic Environment Character Zone 14 which is located between Southend-on-Sea to the south and the River Roach to the north, on sand and gravel terraces with areas of brickearth (Rochford District Historic Environment Characterisation Project). The historic settlement pattern is dispersed in this area, with both irregular and regular field systems. Although there has been little formal archaeological fieldwork chance finds indicate multi-period occupation. The historic dispersed settlement pattern and overall structure of fields, tracks and roads survives well, and the likelihood of extensive archaeological deposits and lack of development indicates good potential. The Plan suggests that the coherence of dispersed settlements and the structure of the historic landscape together with potential buried deposits would suffer if significant change occurred. There are two Listed Buildings in close proximity to this site (Glebe Farm and Barling House).
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	This facility is an appropriate use on the fringe of the residential envelope.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU2 Barling
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This option is situated within the Crouch and Roach Farmland landscape character area (SEA Baseline Information Profile), which has a medium to high sensitivity to change. The school site is entirely situated within the Green Belt at present. Its designation as educational use would ensure that the school can meet the future needs of the community, as appropriate. Although the allocation of the school may ultimately result in a loss of Green Belt land, it already has an impact on the openness of the Green Belt. However, the existing playing field would retain its Green Belt designation to prevent unnecessary encroachment into the Green Belt. In effect the existing playing fields would have a dual designation of educational use and Green Belt.
		Will it preserve and/or enhance townscape character and value?	No impact.
Climate Change & Energy			
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is partly situated within an area at risk of flooding.
Water			
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU2 Barling
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	The developed part of the school site is situated within flood zone 2 and 3 and half the playing field is situated within flood zone 2.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	The school is situated on grade 1 agricultural land (SEA Baseline Information Profile), however, it is not used as such.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU2 Barling
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Canewdon – Option EDU3

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU3 Canewdon
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate Canewdon Primary School for educational use would protect this existing facility in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of this local primary school, and enabling it to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU3 Canewdon
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU3 Canewdon
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.
Economy & Employment			
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU3 Canewdon
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to this key educational facility within the village which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to this key educational facility within the village which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it reduce the need to travel?	This option would likely secure the future of this school and thus reduce the need to travel for those in the community who wish to attend.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU3 Canewdon
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This school is not in close proximity to the District's estuaries or salt marshes, or other important natural/semi-natural habitats.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU3 Canewdon
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This site is situated within Historic Environment Character Zone 12 which comprises the historic village and associated landscape around Canewdon bordering the Crouch estuary (Rochford District Historic Environment Characterisation Project). Despite a lack of formal archaeological excavations a range of sites and deposits are known reflecting multi-period occupation from at least the Neolithic. There is high potential of surviving deposits in this zone and the archaeological deposits, assets associated with the historic settlement pattern, marshland and coastal exploitation are particularly sensitive to change. This site is in close proximity to the Canewdon High Street Conservation Area which encompasses numerous Listed Buildings.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	This facility is an appropriate use on the fringe of the residential envelope.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU3 Canewdon
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This option is situated within the Crouch and Roach Farmland landscape character area (SEA Baseline Information Profile), which has a medium to high sensitivity to change. The school site is entirely situated within the Green Belt at present. Its designation as educational use would ensure that the school can meet the future needs of the community, as appropriate. Although the allocation of the school may ultimately result in a loss of Green Belt land, it already has an impact on the openness of the Green Belt. However, the existing playing field would retain its Green Belt designation to prevent unnecessary encroachment into the Green Belt. In effect the existing playing fields would have a dual designation of educational use and Green Belt.
		Will it preserve and/or enhance townscape character and value?	No impact.
Climate Change & Energy			
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is not situated within an area at risk of flooding.
Water			
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU3 Canewdon
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	The site is not situated within an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	The school is situated on grade 3 agricultural land (SEA Baseline Information Profile), however, it is not used as such.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU3 Canewdon
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Rochford – Option EDU4

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU4 Rochford
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate four of the schools in Rochford (Waterman Primary School, Holt Farm Primary, St Teresa's Primary and Rochford Primary) for educational use would protect these existing facilities in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of these local primary schools, and enabling them to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect these existing facilities in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU4 Rochford
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU4 Rochford
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.
Economy & Employment			
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU4 Rochford
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to these key educational facilities within Rochford, which are generally accessible by sustainable modes of travel. They can serve the local community and are generally in proximity to local bus routes.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to these key educational facilities within Rochford, which are generally accessible by sustainable modes of travel. They can serve the local community and are generally in proximity to local bus routes.
		Will it reduce the need to travel?	This option would likely secure the future of these schools and thus reduce the need to travel for those in the community who wish to attend.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU4 Rochford
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	None of the schools identified within this option are in close proximity to the District's estuaries, or salt marshes, although Waterman Primary is situated next to a Local Wildlife Site (R26. Doggetts Pond). In any case, the formal designation of the existing playing field for educational use is unlikely to have an impact on the Local Wildlife Site, provided the school playing field retains its Green Belt allocation.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	Waterman Primary is situated next to a Local Wildlife Site (R26. Doggetts Pond), however, the other schools identified are not situated in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	Waterman Primary is situated next to a Local Wildlife Site (R26. Doggetts Pond), however, the other schools identified are not situated in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU4 Rochford
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	These facilities are predominantly situated within Historic Environment Landscape Character Zones 21 and 22 (Rochford District Historic Environment Characterisation Project). Zone 21 encompasses a large expanse of generally pre and post World War II housing interspersed with more recent suburbs. Few archaeological deposits have been recorded and dense housing is likely to have damaged any archaeological deposits that are present. Open areas within this zone may preserve archaeological deposits. Zone 22 comprises the historic core of Rochford Town located on an area of complex glacial and post glacial deposits overlying London Clay and Claygate Beds. Rochford retains much of the appearance of an 18th and 19th century market town. Extensive urban archaeological deposits are likely to survive beneath the present town centre. There is high potential of surviving deposits below ground and for better understanding of the existing built heritage. The street pattern, road frontages, buildings and below ground deposits are highly sensitive to change. Rochford Primary School is situated within the Rochford Conservation Area. There are no Listed Buildings in immediate proximity to three of these facilities, although there are several in the vicinity of Rochford Primary School such as the Grade II Listed Almshouses in West Street.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	These facilities are an appropriate use on the fringe of the residential envelope.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU4 Rochford
		Will it reduce the amount of derelict, degraded and underused land?	No impact.
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	These facilities are predominantly situated within the South Essex Coastal Towns landscape character area (SEA Baseline Information Profile), which has a medium sensitivity to change. Three of the four schools in Rochford are situated within the residential envelope, however, Waterman Primary is situated in the Green Belt at present. Their designation for educational use would ensure that the schools can meet the future needs of the community, as appropriate. Although the allocation of these schools may ultimately result in a small loss of Green Belt land, the existing Waterman Primary already has an impact on the openness of the Green Belt. However, the existing playing field would retain its Green Belt designation to prevent unnecessary encroachment into the Green Belt. In effect the existing playing field would have a dual designation of educational use and Green Belt.
		Will it preserve and/or enhance townscape character and value?	No impact.
Climate Change & Energy			
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	Rochford Primary School is not situated within an area at risk of flooding, but there is an area of flood zone 2 to the south west and flood zone 2 and 3 to the south. The other three schools are not situated within a flood risk area.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU4 Rochford
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	Rochford Primary School is not situated within an area at risk of flooding, but there is an area of flood zone 2 to the south west and flood zone 2 and 3 to the south. The other three schools are not situated within a flood risk area.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU4 Rochford
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	Waterman Primary is situated on grade 1 agricultural land (SEA Baseline Information Profile), however, it is not used as such. The other three schools are situated within the residential envelope.
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU4 Rochford
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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King Edmund School (Existing) – Option EDU5

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU5 King Edmund School (Existing)
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate the existing site of King Edmund School for educational use would protect this existing facility in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of this local secondary school, and enabling it to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU5 King Edmund School (Existing)
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU5 King Edmund School (Existing)
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU5 King Edmund School (Existing)
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to this key educational facility within the built up area of Rochford/Ashingdon which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to this key educational facility within the built up area of Rochford/Ashingdon which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it reduce the need to travel?	This option would likely secure the future of this school and thus reduce the need to travel for those in the community who wish to attend.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU5 King Edmund School (Existing)
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This school is not in proximity to the District's estuaries or salt marshes, or other important natural/semi-natural habitats.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU5 King Edmund School (Existing)
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This site is predominantly situated within Historic Environment Character Zone 13 which is characterised by a gently undulating landform and arable fields north of the Roach and east of Rochford and Ashingdon (Rochford District Historic Environment Characterisation Project). The historic settlement and overall structure of fields, tracks and roads survives well. Limited investigations have resulted in low level of recorded historic assets which probably does not reflect the true situation. There is potential for extensive archaeological deposits in this zone. The coherence of the dispersed settlement and structure of historic landscape together with potential buried deposits would suffer if significant change occurred. There are no Listed Buildings in close proximity to the site, however, there are some Listed Buildings in the vicinity of Doggetts Farmhouse situated further to the south east of the site.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	This facility is an appropriate use on the fringe of the residential envelope.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU5 King Edmund School (Existing)
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This option is situated within the Crouch and Roach Farmland landscape character area (SEA Baseline Information Profile), which has a medium to high sensitivity to change. The school site is entirely situated within the Green Belt at present. Its designation for educational use in combination with one of the options (Options KES1, KES2 or KES3) would ensure the necessary capacity to expand the school to meet the needs of the local community. Although the allocation of the school may ultimately result in a loss of Green Belt land, it already has an impact on the openness of the Green Belt. However, depending on the option taken forward, the existing or new playing field would retain a Green Belt designation to prevent unnecessary encroachment into the Green Belt. In effect the schools playing field would have a dual designation of educational use and Green Belt.
		Will it preserve and/or enhance townscape character and value?	No impact.
Climate Change & Energy			
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is not situated within an area at risk of flooding.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU5 King Edmund School (Existing)
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	The site is not situated within an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU5 King Edmund School (Existing)
		Will the best and most versatile agricultural land be protected?	The school is situated on grade 2 agricultural land (SEA Baseline Information Profile), however, it is not used as such.
Air Quality			
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.
Sustainable Design & Construction			
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Ashingdon Primary School – Option EDU6

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU6 Ashingdon Primary School
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate Ashingdon Primary School for educational use would protect this existing facility in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of this local primary school, and enabling it to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU6 Ashington Primary School
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU6 Ashingdon Primary School
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.
Economy & Employment			
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU6 Ashingdon Primary School
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to this key educational facility to the north of Ashingdon. This site is accessible by a sustainable mode of travel given that it is in proximity to a local bus route. It can serve the local community although its relatively rural location may not discourage use of private transportation.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to this key educational facility to the north of Ashingdon. This site is accessible by a sustainable mode of travel given that it is in proximity to a local bus route. It can serve the local community although its relatively rural location may not discourage use of private transportation.
		Will it reduce the need to travel?	This option would likely secure the future of this school and thus reduce the need to travel for those in the community who wish to attend. The relatively rural location of the school, however, may not discourage use of private transportation for some in the community.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU6 Ashingdon Primary School
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This school is not in close proximity to the District's estuaries or salt marshes, or other important natural/semi-natural habitats. Although the western third of the school site is situated within the Coastal Protection Belt, this is a landscape quality designation rather than an indication of ecological value.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is not located in immediate proximity to any areas designated for their ecological importance. Although the western third of the school site is situated within the Coastal Protection Belt, this is a landscape quality designation rather than an indication of ecological value.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU6 Ashingdon Primary School
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This site is situated within Historic Environment Character Zone 27 (Rochford District Historic Environment Characterisation Project). This zone encompasses plotlands to the north of Ashingdon and Beckney Woods on clay, silt and sand, overlooking the Crouch estuary. There has been a low level of development in the zone which has provided limited opportunities for archaeological research. The plotlands survive in good condition and it is probable that multi-period archaeological deposits will survive within this zone. The landscape and below ground deposits in this zone are sensitive to change. There are no Listed Buildings in close proximity to this site.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	This facility is not situated on the fringe of the residential envelope.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU6 Ashingdon Primary School
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	<p>This option is situated within the Crouch and Roach Farmland landscape character area (SEA Baseline Information Profile), which has a medium to high sensitivity to change. The school site is entirely situated within the Green Belt at present. Its designation for educational use would ensure that the school can meet the future needs of the community, as appropriate. Although the allocation of the school may ultimately result in a loss of Green Belt land, the existing development already has an impact on the openness of the Green Belt. However, the existing playing field would retain its Green Belt designation to prevent unnecessary encroachment into the open countryside. In effect the existing playing field would have a dual designation of educational use and Green Belt.</p> <p>The western third of the school site is situated within the Coastal Protection Belt, which is a landscape quality designation. The existing school development already has some impact on the Coastal Protection Belt, and such impact is unlikely to materially change as a result of its formal allocation for educational use.</p>
		Will it preserve and/or enhance townscape character and value?	No impact.
Climate Change & Energy			
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is not situated within an area at risk of flooding.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU6 Ashingdon Primary School
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	The site is not situated within an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU6 Ashingdon Primary School
		Will the best and most versatile agricultural land be protected?	The school is situated on grade 3 agricultural land (SEA Baseline Information Profile), however, it is not used as such.
Air Quality			
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.
Sustainable Design & Construction			
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Greensward Academy, Hockley – Option EDU7

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU7 Greensward Academy, Hockley
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate Greensward Academy in Hockley for educational use would protect this existing facility in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of this local secondary school, and enabling it to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU7 Greensward Academy, Hockley
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU7 Greensward Academy, Hockley
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU7 Greensward Academy, Hockley
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to this key educational facility within Hockley which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route and Hockley train station.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to this key educational facility within Hockley which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route and Hockley train station.
		Will it reduce the need to travel?	This option would likely secure the future of this school and thus reduce the need to travel for those in the community who wish to attend.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU7 Greensward Academy, Hockley
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This school is not in close proximity to the District's estuaries or salt marshes, or other important natural/semi-natural habitats.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU7 Greensward Academy, Hockley
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This site is situated within Historic Environment Character Zone 30 which encompasses the urban area of Hockley (Rochford District Historic Environment Characterisation Project). Apart from open spaces it is probable that the development of Hockley in the post war period has had a severe adverse impact on any archaeological deposits. Extensive development over the last 50 years has significantly altered the Historic Environment. There are no Listed Buildings in close proximity to this site.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	This facility is embedded within the existing residential envelope.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This option is situated within the South Essex Coastal Towns landscape character area (SEA Baseline Information Profile), which has a medium sensitivity to change. This site is embedded within the existing residential envelope and thus this designation would have a nominal impact on the landscape character.
		Will it preserve and/or enhance townscape character and value?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU7 Greensward Academy, Hockley
	Climate Change & Energy		
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is not situated within an area at risk of flooding.
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	The site is not situated within an area at risk of flooding.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU7 Greensward Academy, Hockley
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.
Land & Soil			
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	No impact. This school is situated within the residential envelope.
Air Quality			
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU7 Greensward Academy, Hockley
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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The Westerings Primary School, Hawkwell – Option EDU8

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU8 The Westerings Primary School, Hawkwell
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate Westerings Primary School for educational use would protect this existing facility in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of this local primary school, and enabling it to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU8 The Westerings Primary School, Hawkwell
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU8 The Westerings Primary School, Hawkwell
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU8 The Westerings Primary School, Hawkwell
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to this key educational facility which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to this key educational facility which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it reduce the need to travel?	This option would likely secure the future of this school and thus reduce the need to travel for those in the community who wish to attend.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU8 The Westerings Primary School, Hawkwell
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This site is not in close proximity to the District's estuaries, or salt marshes. It is, however, adjacent to a Hockley Woods to the west which is an area of ancient woodland, a Site of Special Scientific Interest and a Local Nature Reserve (SEA Baseline Information Profile) and a Local Wildlife Site (R16. Belchamps Camp, Hockley Woods) to the south. In any case, the formal designation of the existing playing field for educational use is unlikely to have an impact on these designations, provided the school playing field retains its Green Belt allocation. Although part of this site is also within the Upper Roach Valley Special Landscape Area this is a landscape quality designation rather than an indication of ecological value.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This site bounds a Local Wildlife Site (R16. Belchamps Camp, Hockley Woods) to the south and is in proximity to Hockley Woods to the west. There may be some impact on local biodiversity although this is uncertain.
		Will it maintain and enhance sites designated for their nature conservation interest?	This site bounds a Local Wildlife Site (R16. Belchamps Camp, Hockley Woods) to the south and is in proximity to Hockley Woods to the west. There may be some impact on local biodiversity although this is uncertain.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU8 The Westerings Primary School, Hawkwell
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This site is situated within Historic Environment Character Zone 31 which predominantly encompasses Hockley Woods (Rochford District Historic Environment Characterisation Project). Hockley Woods are one of the largest continuous native woods in Eastern England. These are situated within an area of rolling hills and valleys containing little settlement and few roads whose geology is composed mainly of Bagshot and Claygate Beds over London Clay. The lack of agricultural production within the area means that archaeological deposits will be well preserved. Earthworks relating to the ancient woodland are preserved. Potential Roman and earlier deposits protected by woodland. This zone is highly sensitive to any change. There are no Listed Buildings in immediate proximity to this site.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	This facility is an appropriate use on the fringe of the residential envelope.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU8 The Westerings Primary School, Hawkwell
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This option is situated within the South Essex Coastal Towns landscape character area (SEA Baseline Information Profile), which has a medium sensitivity to change. The school site is entirely situated within the Green Belt at present. Its designation for educational use would ensure that the school can meet the future needs of the community, as appropriate. Although the allocation of the school may ultimately result in a loss of Green Belt land, it already has an impact on the openness of the Green Belt. However, the existing playing field would retain its Green Belt designation to prevent unnecessary encroachment into the Green Belt and to protect the character of the Upper Roach Valley Special Landscape Area (which is a landscape quality designation). In effect the existing playing field would have a dual designation of educational use and Green Belt. However, the existing school development's impact on the Upper Roach Valley Special Landscape Area is not likely to significantly alter as a result of its formal allocation.
		Will it preserve and/or enhance townscape character and value?	No impact.
Climate Change & Energy			
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is not situated within an area at risk of flooding.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU8 The Westerings Primary School, Hawkwell
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	The site is not situated within an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU8 The Westerings Primary School, Hawkwell
		Will the best and most versatile agricultural land be protected?	The school is situated on grade 3 agricultural land (SEA Baseline Information Profile), however, it is not used as such.
Air Quality			
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.
Sustainable Design & Construction			
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Hockley Primary School, Hockley – Option EDU9

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU9 Hockley Primary School, Hockley
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate Hockley Primary School for educational use would protect this existing facility in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of this local primary school, and enabling it to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU9 Hockley Primary School, Hockley
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU9 Hockley Primary School, Hockley
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU9 Hockley Primary School, Hockley
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to this key educational facility which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to this key educational facility which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it reduce the need to travel?	This option would likely secure the future of this school and thus reduce the need to travel for those in the community who wish to attend.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU9 Hockley Primary School, Hockley
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This school is not in close proximity to the District's estuaries, or salt marshes. It is, however, adjacent to two Local Wildlife Sites; R9. Folly Wood to the south west and R11. Bett's Wood (which is also an Ancient Woodland) to the north east. In any case, the formal designation of the existing playing field for educational use is unlikely to have an impact on these Local Wildlife Sites, provided the school playing field retains its Green Belt allocation.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This site is adjacent to two Local Wildlife Sites; R9. Folly Wood to the south west and R11. Bett's Wood (which is also an Ancient Woodland) to the north east. There may be some impact on local biodiversity although this is uncertain. In any case, the formal designation of the existing playing field for educational use is unlikely to have an impact on these Local Wildlife Sites, provided the school playing field retains its Green Belt allocation.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is adjacent to two Local Wildlife Sites, one of which is an area of Ancient Woodland. There may be some impact on local biodiversity although this is uncertain.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU9 Hockley Primary School, Hockley
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This site is situated within Historic Environment Character Zone 30. This zone encompasses the urban area of Hockley which has largely developed with dense housing since World War II (Rochford District Historic Environment Characterisation Project). The present built up area of Hockley began to develop following the arrival of the railway in 1889. The only recorded archaeological deposits within the modern settlement at Hockley comprise a series of Neolithic flint tools and two brickworks of post medieval date. An element of quarrying would have been associated with these brickworks. Apart from open spaces it is probable that the development of Hockley in the post war period has had a severe adverse impact on any archaeological deposits. This zone has been extensively disturbed, although it is possible that there are surviving deposits in open areas. There are no Listed Buildings in immediate proximity to this site.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	This facility is an appropriate use on the fringe of the residential envelope.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU9 Hockley Primary School, Hockley
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This option is situated within the South Essex Coastal Towns landscape character area (SEA Baseline Information Profile), which has a medium sensitivity to change. The school site is entirely situated within the Green Belt at present. Its designation for educational use would ensure that the school can meet the future needs of the community, as appropriate. Although the allocation of the school may ultimately result in a loss of Green Belt land, it already has an impact on the openness of the Green Belt. However, the existing playing field would retain its Green Belt designation to prevent unnecessary encroachment into the Green Belt. In effect the existing playing fields would have a dual designation of educational use and Green Belt.
		Will it preserve and/or enhance townscape character and value?	No impact.
Climate Change & Energy			
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is not situated within an area at risk of flooding.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU9 Hockley Primary School, Hockley
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	The site is not situated within an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU9 Hockley Primary School, Hockley
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	The school is situated on grade 3 agricultural land (SEA Baseline Information Profile), however, it is not used as such.
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Riverside Junior and Infant School, Hullbridge – Option EDU10

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU10 Riverside Junior and Infant School, Hullbridge
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate Riverside Junior and Infant School for educational use would protect this existing facility in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of this local primary school, and enabling it to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU10 Riverside Junior and Infant School, Hullbridge
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU10 Riverside Junior and Infant School, Hullbridge
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU10 Riverside Junior and Infant School, Hullbridge
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to this key educational facility within the village which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to this key educational facility within the village which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it reduce the need to travel?	This option would likely secure the future of this school and thus reduce the need to travel for those in the community who wish to attend.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU10 Riverside Junior and Infant School, Hullbridge
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This school is not in immediate proximity to the District's estuaries, or salt marshes, although it is acknowledged that a Local Nature Reserve (which is an area of public open space) is situated to the north west and further to the north is the River Crouch which has ecological value. The school playing field is situated within the Coastal Protection Belt, this is, however, a landscape quality designation rather than an indication of ecological value.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance. It is, however, acknowledged that a Local Nature Reserve is situated to the north west and further to the north is the River Crouch which has ecological value.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU10 Riverside Junior and Infant School, Hullbridge
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This site is situated within Historic Environment Character Zone 35 which encompasses the built up area of Hullbridge formed largely from post World War II housing (Rochford District Historic Environment Characterisation Project). Within the built up area a moated site is recorded, however the housing development has probably significantly damaged this. The inter-tidal zone of the Crouch Estuary is likely to contain a range of archaeological site and deposits including remains of a medieval timber bridge which crossed the river at Hullbridge. There is potential for buried deposits in the north of the zone relating to the marshland and coast line in Zone 10. The built up area has little sensitivity to change except that the strongly rectilinear nature of the 20th century development which itself reflects that the earlier field pattern is significant and sensitive to change. The impact on the historic environment would not likely to be significant. There are no Listed Buildings in immediate proximity to this site.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	This facility is an appropriate use on the fringe of the residential envelope.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU10 Riverside Junior and Infant School, Hullbridge
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	<p>This option is situated within the Crouch and Roach Farmland landscape character area (SEA Baseline Information Profile), which has a medium to high sensitivity to change. The developed part of the school site is situated within the existing residential area. Its designation for educational use would ensure that the school can meet the future needs of the community. The school playing field is situated within the Green Belt at present. This existing playing field would retain its Green Belt designation to prevent unnecessary encroachment into the open countryside and to protect the character of the Coastal Protection Belt. In effect the existing playing fields would have a dual designation of educational use and Green Belt.</p> <p>The school playing field is situated within the Coastal Protection Belt, which is a landscape quality designation, however, in any case, the formal designation of the existing playing field for educational use is unlikely to have an impact on the Coastal Protection Belt, provided the school playing field retains its Green Belt allocation.</p>
		Will it preserve and/or enhance townscape character and value?	No impact.
Climate Change & Energy			
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is not situated within an area at risk of flooding.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU10 Riverside Junior and Infant School, Hullbridge
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	The site is not situated within an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU10 Riverside Junior and Infant School, Hullbridge
		Will the best and most versatile agricultural land be protected?	The school playing field is situated on grade 3 agricultural land (SEA Baseline Information Profile), however, it is not used as such. The rest of the school site is situated within the residential envelope.
Air Quality			
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.
Sustainable Design & Construction			
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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St Nicholas Church of England Primary School, Rayleigh – Option EDU11

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU11 St Nicholas Church of England Primary School, Rayleigh
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate St Nicholas Church of England Primary School for educational use would protect this existing facility in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of this local primary school, and enabling it to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU11 St Nicholas Church of England Primary School, Rayleigh
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU11 St Nicholas Church of England Primary School, Rayleigh
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU11 St Nicholas Church of England Primary School, Rayleigh
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to this key educational facility within Rayleigh which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to this key educational facility within Rayleigh which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it reduce the need to travel?	This option would likely secure the future of this school and thus reduce the need to travel for those in the community who wish to attend.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU11 St Nicholas Church of England Primary School, Rayleigh
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This school is not in close proximity to the District's estuaries or salt marshes, or other important natural/semi-natural habitats.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU11 St Nicholas Church of England Primary School, Rayleigh
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This option is situated within Historic Environment Character Zone 38 which encompasses Rayleigh outside the historic core (Rochford District Historic Environment Characterisation Project). This plan notes that open areas within this zone have the potential for surviving archaeological deposits. The area, however, is largely developed so there is little sensitivity to change. There are no Listed Buildings in immediate proximity to this site.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	No impact.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This site is situated within the South Essex Coastal Towns landscape character area (SEA Baseline Information Profile), which has a medium sensitivity to change. The school site is entirely situated within the existing residential area, thus this designation would ensure that the school can meet the future needs of the community.
		Will it preserve and/or enhance townscape character and value?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU11 St Nicholas Church of England Primary School, Rayleigh
	Climate Change & Energy		
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is not situated within an area at risk of flooding.
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	The site is not situated within an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU11 St Nicholas Church of England Primary School, Rayleigh
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	No impact. This school is situated within the residential envelope.
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU11 St Nicholas Church of England Primary School, Rayleigh
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Our Lady of Ransom Primary School, Rayleigh – Option EDU12

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU12 Our Lady of Ransom Primary School, Rayleigh
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate Our Lady of Ransom Primary School in Rayleigh for educational use would protect this existing facility in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of this local primary school, and enabling it to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU12 Our Lady of Ransom Primary School, Rayleigh
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU12 Our Lady of Ransom Primary School, Rayleigh
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU12 Our Lady of Ransom Primary School, Rayleigh
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to this key educational facility within the Rayleigh which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to this key educational facility within the Rayleigh which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it reduce the need to travel?	This option would likely secure the future of this school and thus reduce the need to travel for those in the community who wish to attend.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU12 Our Lady of Ransom Primary School, Rayleigh
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This school is not in close proximity to the District's estuaries or salt marshes, or other important natural/semi-natural habitats.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU12 Our Lady of Ransom Primary School, Rayleigh
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This site is situated within Historic Environment Character Zone 40 comprises a large expanse of low density residential development situated within a network of fields, common, and woodland /scrub (Rochford District Historic Environment Characterisation Project). The lack of archaeological sites within this area is largely a result of the lack of archaeological field work undertaken itself a reflection of the lack of development pressure. There is potential for archaeological deposits in this zone. The open landscape and archaeological deposits are sensitive to change. This option is not in immediate proximity to any Listed Buildings. It is unlikely to have a significant impact on the historic environment.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	This facility is an appropriate use on the fringe of the residential envelope.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This option is situated predominantly within the South Essex Coastal Towns landscape character area (SEA Baseline Information Profile), which has a medium sensitivity to change. The school site is entirely situated within the Green Belt at present. Its designation for educational use would ensure that the school can meet the future needs of the community, as appropriate. Although the allocation of the school may ultimately result in a loss of Green Belt land, it already has an impact on the openness of the Green Belt. However, the existing playing field would retain its Green Belt designation to prevent unnecessary encroachment into the Green Belt. In effect the existing playing field would have a dual designation of educational use and Green Belt.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU12 Our Lady of Ransom Primary School, Rayleigh
		Will it preserve and/or enhance townscape character and value?	No impact.
Climate Change & Energy			
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is not situated within an area at risk of flooding.
Water			
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	The site is not situated within an area at risk of flooding.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU12 Our Lady of Ransom Primary School, Rayleigh
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	The school is situated on grade 3 agricultural land (SEA Baseline Information Profile), however, it is not used as such.
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU12 Our Lady of Ransom Primary School, Rayleigh
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Sweyne Park School and Glebe Junior School – Option EDU13

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU13 Sweyne Park School and Glebe Junior School
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate Sweyne Park School and Glebe Junior School for educational use would protect these existing facilities in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of this local primary school and secondary school, and enabling them to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect these existing facilities in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU13 Sweyne Park School and Glebe Junior School
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU13 Sweyne Park School and Glebe Junior School
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU13 Sweyne Park School and Glebe Junior School
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to these key educational facilities within Rayleigh which are accessible by sustainable modes of travel given that they can serve the local community and are in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to these key educational facilities within Rayleigh which are accessible by sustainable modes of travel given that they can serve the local community and are in proximity to a local bus route.
		Will it reduce the need to travel?	This option would likely secure the future of these schools and thus reduce the need to travel for those in the community who wish to attend.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU13 Sweyne Park School and Glebe Junior School
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	These schools are not in close proximity to the District's estuaries, or salt marshes, or other important natural/semi-natural habitats. It should be acknowledged, however, that there is an area of public open space to the north of Sweyne Park School (Sweyne Park).
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU13 Sweyne Park School and Glebe Junior School
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This option is situated within Historic Environment Character Zone 38 which encompasses Rayleigh outside the historic core (Rochford District Historic Environment Characterisation Project). This plan notes that open areas within this zone have the potential for surviving archaeological deposits. The area, however, is largely developed so there is little sensitivity to change. This option is not situated in immediate proximity to any Listed Buildings.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	No impact.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	These schools are situated within the South Essex Coastal Towns landscape character area (SEA Baseline Information Profile), which has a medium sensitivity to change. The school are entirely situated within the existing residential area, thus this designation would ensure that these schools can meet the future needs of the community.
		Will it preserve and/or enhance townscape character and value?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU13 Sweyne Park School and Glebe Junior School
	Climate Change & Energy		
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	This option is not situated within an area at risk of flooding.
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	This option is not situated within an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU13 Sweyne Park School and Glebe Junior School
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	No impact. These schools are situated within the residential envelope.
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU13 Sweyne Park School and Glebe Junior School
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Down Hall Primary School – Option EDU14

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU14 Down Hall Primary School
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate Down Hall Primary School for educational use would protect this existing facility in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of this local primary school, and enabling it to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU14 Down Hall Primary School
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU14 Down Hall Primary School
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU14 Down Hall Primary School
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to this key educational facility within Rayleigh which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to this key educational facility within Rayleigh which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it reduce the need to travel?	This option would likely secure the future of this school and thus reduce the need to travel for those in the community who wish to attend.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU14 Down Hall Primary School
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This school is not in close proximity to the District's estuaries or salt marshes, or other important natural/semi-natural habitats.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU14 Down Hall Primary School
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This option is situated within Historic Environment Character Zone 38 which encompasses Rayleigh outside the historic core (Rochford District Historic Environment Characterisation Project). This plan notes that open areas within this zone have the potential for surviving archaeological deposits. The area, however, is largely developed so there is little sensitivity to change. This site is not in immediate proximity to any Listed Buildings.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	No impact.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This school is situated within the South Essex Coastal Towns landscape character area (SEA Baseline Information Profile), which has a medium sensitivity to change. The school is entirely situated within the existing residential area, thus this designation would ensure that this school can meet the future needs of the community.
		Will it preserve and/or enhance townscape character and value?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU14 Down Hall Primary School
	Climate Change & Energy		
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is not situated within an area at risk of flooding.
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	The site is not situated within an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU14 Down Hall Primary School
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	No impact. This school is situated within the residential envelope.
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU14 Down Hall Primary School
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Edward Francis Junior and Infant School – Option EDU15

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU15 Edward Francis Junior and Infant School
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate Edward Francis Junior and Infant School for educational use would protect this existing facility in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of this local primary school, and enabling it to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU15 Edward Francis Junior and Infant School
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU15 Edward Francis Junior and Infant School
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU15 Edward Francis Junior and Infant School
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to this key educational facility within Rayleigh which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to this key educational facility within Rayleigh which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it reduce the need to travel?	This option would likely secure the future of this school and thus reduce the need to travel for those in the community who wish to attend.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU15 Edward Francis Junior and Infant School
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This school is not in close proximity to the District's estuaries or salt marshes, or other important natural/semi-natural habitats.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU15 Edward Francis Junior and Infant School
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This option is situated within Historic Environment Character Zone 38 which encompasses Rayleigh outside the historic core (Rochford District Historic Environment Characterisation Project). This plan notes that open areas within this zone have the potential for surviving archaeological deposits. The area, however, is largely developed so there is little sensitivity to change. This site is not in immediate proximity to any Listed Buildings.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	No impact.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This school is situated within the South Essex Coastal Towns landscape character area (SEA Baseline Information Profile), which has a medium sensitivity to change. The school is entirely situated within the existing residential area, thus this designation would ensure that this school can meet the future needs of the community.
		Will it preserve and/or enhance townscape character and value?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU15 Edward Francis Junior and Infant School
	Climate Change & Energy		
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is not situated within an area at risk of flooding.
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	The site is not situated within an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU15 Edward Francis Junior and Infant School
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	No impact. This school is situated within the residential envelope.
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU15 Edward Francis Junior and Infant School
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Fitzwimarc Secondary School – Option EDU16

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU16 Fitzwimarc Secondary School
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate Fitzwimarc Secondary School for educational use would protect this existing facility in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of this local secondary school, and enabling it to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU16 Fitzwimarc Secondary School
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU16 Fitzwimarc Secondary School
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU16 Fitzwimarc Secondary School
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to this key educational facility within Rayleigh which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to this key educational facility within Rayleigh which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it reduce the need to travel?	This option would likely secure the future of this school and thus reduce the need to travel for those in the community who wish to attend.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU16 Fitzwimarc Secondary School
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This school is not in close proximity to the District's estuaries or salt marshes, or other important natural/semi-natural habitats.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU16 Fitzwimarc Secondary School
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This option is situated within Historic Environment Character Zone 38 which encompasses Rayleigh outside the historic core (Rochford District Historic Environment Characterisation Project). This plan notes that open areas within this zone have the potential for surviving archaeological deposits. The area, however, is largely developed so there is little sensitivity to change. There is a Grade II Listed Building (Ruffles, 50 Hockley Road) in proximity to the south west corner of the site. Future development on this part of the option would have to consider any impact on this Listed Building, but the allocation of the existing school site for educational purposes would not be intrinsically harmful to the character or setting of the Listed Building.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	No impact.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This school is situated within the South Essex Coastal Towns landscape character area (SEA Baseline Information Profile), which has a medium sensitivity to change. The school is entirely situated within the existing residential area, thus this designation would ensure that this school can meet the future needs of the community.
		Will it preserve and/or enhance townscape character and value?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU16 Fitzwimarc Secondary School
	Climate Change & Energy		
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is not situated within an area at risk of flooding.
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	The site is not situated within an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU16 Fitzwimarc Secondary School
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	No impact. This school is situated within the residential envelope.
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU16 Fitzwimarc Secondary School
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Wyburns Primary School – Option EDU17

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU17 Wyburns Primary School
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate Wyburns Primary School for educational use would protect this existing facility in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of this local primary school, and enabling it to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU17 Wyburns Primary School
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU17 Wyburns Primary School
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU17 Wyburns Primary School
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to this key educational facility within Rayleigh which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to this key educational facility within Rayleigh which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it reduce the need to travel?	This option would likely secure the future of this school and thus reduce the need to travel for those in the community who wish to attend.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU17 Wyburns Primary School
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This school is not in close proximity to the District's estuaries or salt marshes, or other important natural/semi-natural habitats.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU17 Wyburns Primary School
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This option is situated within Historic Environment Character Zone 38 which encompasses Rayleigh outside the historic core (Rochford District Historic Environment Characterisation Project). This plan notes that open areas within this zone have the potential for surviving archaeological deposits. The area, however, is largely developed so there is little sensitivity to change. There are no Listed Buildings in immediate proximity to this site.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	This facility is an appropriate use on the fringe of the residential envelope.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This school is situated within the South Essex Coastal Towns landscape character area (SEA Baseline Information Profile), which has a medium sensitivity to change. The school site is entirely situated within the Green Belt at present. Its designation for educational use would ensure that the school can meet the future needs of the community, as appropriate. Although the allocation of the school may ultimately result in a loss of Green Belt land, it already has an impact on the openness of the Green Belt. However, the existing playing field would retain its Green Belt designation to prevent unnecessary encroachment into the Green Belt. In effect the existing playing field would have a dual designation of educational use and Green Belt.
	Will it preserve and/or enhance townscape character and value?	No impact.	

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU17 Wyburns Primary School
	Climate Change & Energy		
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	There is an area at risk of flooding which runs along the northern boundary of the school site.
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	There is an area of flood zone 2 and 3 which runs along the northern boundary of the school site.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU17 Wyburns Primary School
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	The school is situated on grade 3 agricultural land (SEA Baseline Information Profile), however, it is not used as such.
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU17 Wyburns Primary School
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Grove Wood Primary School, Rayleigh – Option EDU18

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU18 Grove Wood Primary School, Rayleigh
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate Grove Wood Primary School for educational use would protect this existing facility in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of this local primary school, and enabling it to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU18 Grove Wood Primary School, Rayleigh
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU18 Grove Wood Primary School, Rayleigh
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU18 Grove Wood Primary School, Rayleigh
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to this key educational facility within Rayleigh which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to this key educational facility within Rayleigh which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it reduce the need to travel?	This option would likely secure the future of this school and thus reduce the need to travel for those in the community who wish to attend.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU18 Grove Wood Primary School, Rayleigh
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This school is not in close proximity to the District's estuaries, or salt marshes. It is, however, adjacent to a Local Wildlife Site (R5. Grove Woods). In any case, the formal designation of the existing playing field for educational use is unlikely to have an impact on the Local Wildlife Site, provided the school playing field retains its Green Belt allocation.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This site is adjacent to a Local Wildlife Site (R5. Grove Woods). There may be some impact on local biodiversity although this is uncertain.
		Will it maintain and enhance sites designated for their nature conservation interest?	This site is adjacent to a Local Wildlife Site (R5. Grove Woods). There may be some impact on local biodiversity although this is uncertain.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU18 Grove Wood Primary School, Rayleigh
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This option is situated within Historic Environment Character Zone 38 which encompasses Rayleigh outside the historic core (Rochford District Historic Environment Characterisation Project). This plan notes that open areas within this zone have the potential for surviving archaeological deposits. The area, however, is largely developed so there is little sensitivity to change. This site is not in immediate proximity to any Listed Buildings.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	This facility is an appropriate use on the fringe of the residential envelope.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This school is situated within the South Essex Coastal Towns landscape character area (SEA Baseline Information Profile), which has a medium sensitivity to change. The school site is entirely situated within the Green Belt at present. Its designation for educational use would ensure that the school can meet the future needs of the community, as appropriate. Although the allocation of the school may ultimately result in a loss of Green Belt land, it already has an impact on the openness of the Green Belt. However, the existing playing field would retain its Green Belt designation to prevent unnecessary encroachment into the Green Belt. In effect the existing playing field would have a dual designation of educational use and Green Belt.
		Will it preserve and/or enhance townscape character and value?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU18 Grove Wood Primary School, Rayleigh
	Climate Change & Energy		
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is not situated within an area at risk of flooding.
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	The site is not situated within an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU18 Grove Wood Primary School, Rayleigh
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	The school is situated on grade 3 agricultural land (SEA Baseline Information Profile), however, it is not used as such.
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU18 Grove Wood Primary School, Rayleigh
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Stambridge Primary School – Option EDU19

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU19 Stambridge Primary School
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option to allocate Stambridge Primary School for educational use would protect this existing facility in the locality from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that educational facilities have the capacity to expand as appropriate to meet the ongoing and future needs of local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This designation would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through helping to ensure the future of this local primary school, and enabling it to adapt as appropriate to meet the needs of local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' educational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU19 Stambridge Primary School
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	The impact on noise pollution is uncertain.
		Will it minimise light pollution?	The impact on light pollution is uncertain.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU19 Stambridge Primary School
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU19 Stambridge Primary School
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to this key educational facility within Stambridge which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This allocation would ensure sustainable access to this key educational facility within Stambridge which is accessible by sustainable modes of travel given that it can serve the local community and is in proximity to a local bus route.
		Will it reduce the need to travel?	This option would likely secure the future of this school and thus reduce the need to travel for those in the community who wish to attend.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU19 Stambridge Primary School
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This school is not in close proximity to the District's estuaries or salt marshes, or other important natural/semi-natural habitats. Although it is situated within the Coastal Protection Belt and partly with the Crouch/Roach Marshes Special Landscape Area, these are landscape quality designations rather than an indication of ecological value.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is not located in immediate proximity to any areas designated for their ecological importance. The River Roach which has ecological value is situated further to the south of this school.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance. The River Roach which has ecological value is situated further to the south of this school.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU19 Stambridge Primary School
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This school is situated within Historic Environment Character Zone 13 which is characterised by a gently undulating landform and arable fields north of the Roach and east of Rochford and Ashingdon (Rochford District Historic Environment Characterisation Project). The historic settlement and overall structure of fields, tracks and roads survives well. Limited investigations have resulted in low level of recorded historic assets which probably does not reflect the true situation. There is potential for extensive archaeological deposits in this zone. The coherence of the dispersed settlement and structure of historic landscape together with potential buried deposits would suffer if significant change occurred. There is a Grade II* Listed Building (Church of St Mary and All Saints, Stambridge Road) immediately to the south of the school site.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	This facility is not situated on the fringe of the residential envelope.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU19 Stambridge Primary School
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	<p>This option is situated within the Crouch and Roach Farmland landscape character area (SEA Baseline Information Profile), which has a medium to high sensitivity to change. The school site is entirely situated within the Green Belt at present. Its designation for educational use would ensure that the school can meet the future needs of the community, as appropriate. Although the allocation of the school may ultimately result in a loss of Green Belt land, it already has an impact on the openness of the Green Belt. However, the existing playing field would retain its Green Belt designation to prevent unnecessary encroachment into the open countryside. In effect the existing playing fields would have a dual designation of educational use and Green Belt.</p> <p>This option is situated within the Coastal Protection Belt and partly with the Crouch/Roach Marshes Special Landscape Area, which are landscape quality designations. In any case, the formal designation of the existing playing field for educational use is unlikely to have an impact on the Coastal Protection Belt, provided the playing field retains its Green Belt allocation.</p>
		Will it preserve and/or enhance townscape character and value?	No impact.
Climate Change & Energy			
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The site is not situated within an area at risk of flooding.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU19 Stambridge Primary School
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	The site is not situated within an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option EDU19 Stambridge Primary School
		Will the best and most versatile agricultural land be protected?	The school is situated on grade 1 agricultural land (SEA Baseline Information Profile), however, it is not used as such.
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Allocating Existing Open Space – Option OS1

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option OS1 Allocating Existing Open Space
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option involves allocating existing areas of open space within both the Green Belt and the existing residential envelope as public open space. It would therefore ensure the retention of identified areas of existing public open space. It is pertinent to note, however, that those areas identified in the consultation document do not represent all the areas of open space in the District which are currently publicly accessible such as Cherry Orchard Jubilee Country Park. The allocation of some areas of open space within this option has the potential to have a negative impact on meeting the ongoing and future needs of local communities as those which are excluded may not have the same level of recognition and protection through the planning system. It is therefore recommended that if this option were to be carried forward, then all areas of public open space as identified in the Open Space Study 2009 should be included.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	Allocating areas of public open space would have a positive impact on existing rural and urban communities through providing accessible and quality facilities for leisure and recreation in proximity to local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect these existing facilities in the locality from other uses thereby ensuring that the local communities' leisure and recreational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option OS1 Allocating Existing Open Space
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	The protection of the District's existing open spaces, particularly those which have a multi-functional use will provide health benefits for local communities and also contribute to local biodiversity through providing habitats for wildlife.
		Will it promote informal recreation and encourage healthy, active lifestyles?	This option would ensure the protection of these important areas and would thus have a positive contribution to healthy and safe communities through providing accessible and quality facilities for leisure and recreation in proximity to local communities.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	No impact.
		Will it minimise light pollution?	No impact.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option OS1 Allocating Existing Open Space
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option OS1 Allocating Existing Open Space
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	No impact.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	The retention of areas of open space within the District may encourage alternative modes of travel such as walking and cycling.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This option would ensure the protection of these important areas and has the potential to contribute positively to reducing social exclusion through providing accessible and quality facilities for leisure and recreation in proximity to local communities.
		Will it reduce the need to travel?	These facilities would be accessible to local communities. Their retention therefore has the potential to reduce the need to travel.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option OS1 Allocating Existing Open Space
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	This option would ensure access to these local facilities.
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	The retention of the identified areas of open space has the potential to conserve and enhance natural/semi-natural habitats within the District.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	The retention of the identified areas of open space has the potential to conserve and enhance species diversity within the District. However, the ecological value of each area of open space is likely to differ given the varying nature of the sites (for example between a playing field and a Local Wildlife Site) and recreational pressures.
		Will it maintain and enhance sites designated for their nature conservation interest?	Some of the identified areas of open space have ecological value and are protected either through international nature conservation designations such as Hockley Woods as well as locally designated sites such as Bett's Wood.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option OS1 Allocating Existing Open Space
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	The retention of these areas of open space has the potential to protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	This option seeks to protect the identified areas of open space.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	No impact.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	The retention of these identified areas of open space has the potential to conserve the different landscape characters of the District at a local level.
		Will it preserve and/or enhance townscape character and value?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option OS1 Allocating Existing Open Space
	Climate Change & Energy		
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	This option has the potential to positively contribute to the ability of the local area to adapt to the consequences of climate change.
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	The retention of the identified areas of open space has the potential to reduce the risk of localised flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option OS1 Allocating Existing Open Space
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	This option has the potential to preserve local soil quality.
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	No impact.
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	The continued protection of the identified sites could have a positive impact on local air quality.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option OS1 Allocating Existing Open Space
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Not Allocating Specific Areas of Open Space – Option OS2

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option OS2 Not Allocating Specific Areas of Open Space
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option does not seek to allocate existing public open spaces within the District. If public open space is not designated, then this may not ensure the future protection of these important areas from other uses and would therefore not positively contribute to balanced, healthy and safe communities through not safeguarding these accessible and quality facilities for leisure and recreation in proximity to local communities.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	If areas of open space are not designated then this may potentially have a negative impact on existing rural and urban communities through not safeguarding these accessible and quality facilities for leisure and recreation in proximity to local communities.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would not protect these existing facilities in the locality from other uses and would therefore not ensure that the local communities' leisure and recreational needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option OS2 Not Allocating Specific Areas of Open Space
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	The District's green open spaces are important for the health and well-being of local communities and local biodiversity through providing habitats for wildlife. To not allocate these open spaces may be to the detriment of local residents.
		Will it promote informal recreation and encourage healthy, active lifestyles?	The identified areas of open space provide accessible and quality facilities in the District for leisure and recreation in proximity to local communities. This option, however, would not ensure the protection of these important areas and may therefore have a negative impact on healthy and safe communities.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	No impact.
		Will it minimise light pollution?	No impact.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option OS2 Not Allocating Specific Areas of Open Space
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.
Economy & Employment			
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option OS2 Not Allocating Specific Areas of Open Space
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	No impact.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	No impact.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	To not allocate existing areas of open space would not ensure their protection from other uses and has the potential to contribute negatively to reducing social exclusion through not safeguarding accessible and quality facilities for leisure and recreation in proximity to local communities.
		Will it reduce the need to travel?	The public open spaces within the District are in proximity to local communities and they have the potential to reduce the need to travel. However, to not allocate them would not safeguard them from other uses and so the loss of a local area of open space may not reduce the need to travel for some in the community.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	No impact.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option OS2 Not Allocating Specific Areas of Open Space
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	This option would not ensure access to these local facilities.
Biodiversity			
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	Not allocating areas of public open space may mean that natural/semi-natural habitats are not conserved or enhanced.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	Not allocating areas of public open space may mean that species diversity is not conserved or enhanced. However, the ecological value of each area of open space is likely to differ given the varying nature of the sites (for example between a playing field and a Local Wildlife Site) and recreational pressures.
		Will it maintain and enhance sites designated for their nature conservation interest?	Some of the identified areas of open space have ecological value and are protected either through international nature conservation designations such as Hockley Woods as well as locally designated sites such as Bett's Wood. Other areas, however, do not have this protection and so if they are not designated then they are afforded less recognition and protection through the planning process.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option OS2 Not Allocating Specific Areas of Open Space
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	If these areas of open space are not safeguarded for the future then sites, features and areas of historical, archaeological and cultural value in both urban and rural areas may not be protected.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	This option may not safeguard the identified areas of open space.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	No impact.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This option may not safeguard the identified areas of open space. The different landscape characters of the District may therefore not be conserved at a local level.
		Will it preserve and/or enhance townscape character and value?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option OS2 Not Allocating Specific Areas of Open Space
	Climate Change & Energy		
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	This option may not positively contribute to ability of the local area to adapt to the consequences of climate change as the areas of open space which are not afforded other designations may receive less recognition and protection through the planning process.
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	Not designating the identified areas of open space therefore does not positively contribute to their potential to reduce the risk of localised flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option OS2 Not Allocating Specific Areas of Open Space
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	This option may not preserve local soil quality.
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	No impact.
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	This option not to protect the identified sites has the potential to have a negative impact on local air quality.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option OS2 Not Allocating Specific Areas of Open Space
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Rayleigh Leisure Centre – Option LF1

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF1 Rayleigh Leisure Centre
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	The allocation of Rayleigh Leisure Centre for leisure uses would secure its future and ensure that this leisure facility can meet the ongoing and future needs of the local community.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This option may have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities. It may promote community cohesion and social inclusion through protecting this community facility, and securing its future so that it has the capacity to expand as appropriate to meet the needs of the local community.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' leisure needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF1 Rayleigh Leisure Centre
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	This option to allocate Rayleigh Leisure Centre in Rayleigh for leisure use would protect this existing facility from other uses and have a positive contribution to healthy communities.
		Will it promote informal recreation and encourage healthy, active lifestyles?	This option to allocate Rayleigh Leisure Centre in Rayleigh for leisure use would protect this existing facility from other uses and have a positive contribution to healthy communities.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	No impact.
		Will it minimise light pollution?	No impact.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF1 Rayleigh Leisure Centre
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF1 Rayleigh Leisure Centre
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to Rayleigh Leisure Centre which is generally accessible by sustainable modes of travel. It can serve the local community and is in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This option may promote community cohesion and social inclusion through protecting this community facility, and securing its future so that it has the capacity to expand as appropriate to meet the needs of the local community.
		Will it reduce the need to travel?	This option would secure the future of the leisure centre and thus reduce the need to travel for those in the community who wish to use its facilities.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	This option may promote community cohesion and social inclusion through protecting this community facility, and securing its future so that it has the capacity to expand as appropriate to meet the needs of the local community.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF1 Rayleigh Leisure Centre
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This general location is not in close proximity to the District's estuaries, or salt marshes.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF1 Rayleigh Leisure Centre
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This option is situated within Historic Environment Character Zone 38 which encompasses Rayleigh outside the historic core (Rochford District Historic Environment Characterisation Project). This plan notes that open areas within this zone have the potential for surviving archaeological deposits. The area, however, is largely developed so there is little sensitivity to change. There are no Listed Buildings in immediate proximity to this option.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	This facility is situated within the residential envelope.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This site is situated within the South Essex Coastal Towns landscape character area (SEA Baseline Information Profile), which has a medium sensitivity to change. The leisure centre is entirely situated within the existing residential area, thus this designation would ensure that this facility can meet the future needs of the community.
		Will it preserve and/or enhance townscape character and value?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF1 Rayleigh Leisure Centre
	Climate Change & Energy		
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	Rayleigh Leisure Centre is not situated within an area at risk of flooding.
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	Rayleigh Leisure Centre is not situated within an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF1 Rayleigh Leisure Centre
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	No impact.
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	Rawreth Industrial Estate situated to the west of the site is designated an AQMA.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF1 Rayleigh Leisure Centre
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Clements Hall Leisure Centre – Option LF2

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF2 Clements Hall Leisure Centre
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	The allocation of Clements Hall Leisure Centre for leisure uses would secure its future and ensure that this leisure facility can meet the ongoing and future needs of the local community. At present it is situated within the Green Belt and retaining this designation at this site has the potential to restrict the future development of this facility and thus its ability to meet local needs. The southern developed part of the site, however, which encompasses the building and car park areas may be designated as leisure use. Deallocating this part of the site from the Green Belt would effectively result in a loss of Green Belt in the locality. Nevertheless it would ensure that this facility which is situated on the urban fringe can expand as appropriate to meet the leisure needs of the local community. The existing playing field would retain its Green Belt designation to prevent unnecessary encroachment. In effect the existing playing field would have a dual designation of leisure use and Green Belt. The loss of developed Green Belt land should be weighed against the need for such facilities to continue to meet the ongoing and future needs of the local community.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This option may have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities. It may promote community cohesion and social inclusion through protecting this community facility, and securing its future. Deallocation of the developed part of the site so that it has the capacity to expand as appropriate to meet the needs of the local community would need to be carefully considered.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' leisure needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF2 Clements Hall Leisure Centre
		Will income and quality-of-life disparities be reduced?	No impact.
Healthy & Safe Communities			
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	This option to allocate Clements Hall Leisure Centre in Hawkwell for leisure use would protect this existing facility from other uses and have a positive contribution to healthy communities.
		Will it promote informal recreation and encourage healthy, active lifestyles?	This option to allocate Clements Hall Leisure Centre in Hawkwell for leisure use would protect this existing facility from other uses and have a positive contribution to healthy communities.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	No impact.
		Will it minimise light pollution?	No impact.
Housing			
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF2 Clements Hall Leisure Centre
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.
Economy & Employment			
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF2 Clements Hall Leisure Centre
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to Clements Hall Leisure Centre which is generally accessible by sustainable modes of travel (such as the bus and bike). It can serve the local community and is in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This option may promote community cohesion and social inclusion through protecting this community facility, and securing its future. Deallocation of the developed part of the site so that it has the capacity to expand as appropriate to meet the needs of the local community, however, would need to be carefully considered.
		Will it reduce the need to travel?	This option would secure the future of the leisure centre and thus reduce the need to travel for those in the community who wish to use its facilities.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	This option may promote community cohesion and social inclusion through protecting this community facility, and securing its future. Deallocation of the developed part of the site so that it has the capacity to expand as appropriate to meet the needs of the local community, however, would need to be carefully considered.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF2 Clements Hall Leisure Centre
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This general location is not in close proximity to the District's estuaries, or salt marshes.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF2 Clements Hall Leisure Centre
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This option is predominantly situated within Historic Environment Character Zone 26 (Rochford District Historic Environment Characterisation Project). Archaeological finds in this zone are relatively numerous with a significant concentration of prehistoric find spots. There is a high potential for more significant archaeological sites and deposits to be identified. The landscape and archaeological deposits are highly sensitive to change. There is a Grade II Listed Building ('Clements Hall') situated to the north of the site.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	This facility is situated on the fringe of the residential envelope.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF2 Clements Hall Leisure Centre
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This site is situated within the South Essex Coastal Towns landscape character area (SEA Baseline Information Profile), which has a medium sensitivity to change. At present the leisure centre is situated within the Green Belt and retaining this designation at this site has the potential to restrict the future development of this facility and thus its ability to meet local needs. The southern developed part of the site, however, which encompasses the building and car park areas may be designated as leisure use. Deallocating this part of the site from the Green Belt would effectively result in a loss of Green Belt in the locality. Nevertheless it would ensure that this facility which is situated on the urban fringe can expand as appropriate to meet the leisure needs of the local community. The existing playing field would retain its Green Belt designation to prevent unnecessary encroachment. In effect the existing playing field would have a dual designation of leisure use and Green Belt. The loss of developed Green Belt land should be weighed against the need for such facilities to continue to meet the ongoing and future needs of the local community.
		Will it preserve and/or enhance townscape character and value?	No impact.
Climate Change & Energy			
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	Clements Hall Leisure Centre is partly situated within an area at risk of flooding.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF2 Clements Hall Leisure Centre
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	The leisure centre building and land to the south and south east are situated within flood zone 2 and 3.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF2 Clements Hall Leisure Centre
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	The leisure centre is situated on grade 3 agricultural land (SEA Baseline Information Profile), however, it is not used as such.
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Great Wakering Leisure Centre – Option LF3

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF3 Great Wakering Leisure Centre
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	The allocation of Great Wakering Leisure Centre for leisure uses would secure its future and ensure that this leisure facility can meet the ongoing and future needs of the local community. This facility is not situated within the Green Belt (SEA Baseline Information).
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This option may have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities. It may promote community cohesion and social inclusion through protecting this community facility, and securing its future so that it has the capacity to expand as appropriate to meet the needs of the local community.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' leisure needs are catered for.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF3 Great Wakering Leisure Centre
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	This option to allocate Great Wakering Leisure Centre for leisure use would protect this existing facility from other uses and have a positive contribution to healthy communities.
		Will it promote informal recreation and encourage healthy, active lifestyles?	This option to allocate Great Wakering Leisure Centre for leisure use would protect this existing facility from other uses and have a positive contribution to healthy communities.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	No impact.
		Will it minimise light pollution?	No impact.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF3 Great Wakering Leisure Centre
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF3 Great Wakering Leisure Centre
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	There is potential to increase public transport provision in the locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	This allocation would ensure sustainable access to Great Wakering Leisure Centre which is generally accessible by sustainable modes of travel (such as the bus and bike). It can serve the local community and is in proximity to a local bus route.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	This option may promote community cohesion and social inclusion through protecting this community facility, and securing its future so that it has the capacity to expand as appropriate to meet the needs of the local community.
		Will it reduce the need to travel?	This option would secure the future of the leisure centre and thus reduce the need to travel for those in the community who wish to use its facilities.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	This option may promote community cohesion and social inclusion through protecting this community facility, and securing its future so that it has the capacity to expand as appropriate to meet the needs of the local community.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF3 Great Wakering Leisure Centre
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	This general location is not in close proximity to the District's estuaries, or salt marshes.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	This option is not located in immediate proximity to any areas designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF3 Great Wakering Leisure Centre
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	This option is situated within Historic Environment Character Zone 8 (Rochford District Historic Environment Characterisation Project). This zone encompasses the historic core of Great Wakering, which includes the church and medieval and post-medieval village. The village appears to have been a planned settlement originating in either the 8th- 9th centuries or the 11th –12th centuries, growing rapidly in the 19th and 20th centuries. The village and wider landscape contains a range of archaeological sites and deposits and historic landscape features. There is potential for extensive surviving deposits which would be highly sensitive to large scale change. The northern part of the site encompasses existing school buildings. This option would ensure the future of this educational facility in the village, however, any further development to meet local needs would need to consider the impact on the historic environment. There is a Grade II Listed Building (229 High Street) in close proximity to this option.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	This facility is situated on the fringe of the residential envelope.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This site is situated within the Crouch and Roach Farmland landscape character area (SEA Baseline Information Profile), which has a medium sensitivity to change. The leisure centre is not situated within the existing residential area or the Green Belt, thus this designation would ensure that this facility can meet the future needs of the community.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF3 Great Wakering Leisure Centre
		Will it preserve and/or enhance townscape character and value?	No impact.
Climate Change & Energy			
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	Great Wakering Leisure Centre is not situated within an area at risk of flooding.
Water			
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	Great Wakering Leisure Centre is not situated within an area at risk of flooding. There is, however, an area of flood zone 2 to the north east.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF3 Great Wakering Leisure Centre
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.
Land & Soil			
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	The leisure centre is situated on grade 1 agricultural land (SEA Baseline Information Profile), however, it is not used as such.
Air Quality			
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option LF3 Great Wakering Leisure Centre
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Allocating Community Facilities – Option CF1

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF1 Allocating Community Facilities
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This designation would protect these existing community facilities throughout the District from other uses thus promoting community cohesion and social inclusion, and providing future confidence so that these facilities have the capacity to expand as appropriate to meet the needs of communities. However, it may not be practical to identify and allocate all buildings/structures in community use, as there is potential that some facilities could be missed, or despite being of importance, are too small to warrant a land-use allocation. In this case, there should be a general policy supporting the retention of all community facilities. It is noted that Policy CLT6 of the Core Strategy Submission would provide overarching protection for all community facilities in the District.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	This option to allocate existing community facilities for community use would have a positive impact on, and contribute to the regeneration and enhancement of, the existing and future communities through protecting these existing facilities from other uses. However, sufficient protection for community facilities is provided within the Core Strategy Submission Document.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option would protect this existing facility in the locality from other uses thereby ensuring that the local communities' needs in terms of community facilities are catered for. However, sufficient protection for community facilities is provided within the Core Strategy Submission Document.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF1 Allocating Community Facilities
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	No impact.
		Will it promote informal recreation and encourage healthy, active lifestyles?	No impact.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	No impact.
		Will it minimise light pollution?	No impact.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF1 Allocating Community Facilities
	Economy & Employment		
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF1 Allocating Community Facilities
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	The location of these facilities in proximity to local communities would potentially reduce the need to travel and encourage sustainable modes of travel, although this depends on the alternative modes of transport available in each locality.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	The location of these facilities in proximity to local communities would potentially reduce the need to travel and encourage sustainable modes of travel, although this depends on the alternative modes of transport available in each locality.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	The location of these facilities in proximity to local communities would potentially reduce the need to travel and encourage sustainable modes of travel, although this depends on the alternative modes of transport available in each locality.
		Will it reduce the need to travel?	This option would enable access for all sections of the community and ensure sustainable access to these key facilities. However, sufficient protection for community facilities is provided within the Core Strategy Submission Document.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	This option would enable access for all sections of the community and ensure sustainable access to these key facilities. However, sufficient protection for community facilities is provided within the Core Strategy Submission Document.
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF1 Allocating Community Facilities
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	The Hullbridge Community Association Community Centre is not situated in immediate proximity to any nature conservation designations, although the Coastal Protection Belt is designated to the east and the Upper Crouch Special Landscape Area to the north of the site, these are landscape designations rather than an indication of ecological value. The Hockley and Hawkwell Day Centre, the Day Centre (Back Lane, Rochford), the Grange Community Centre (Rayleigh), the Pope John Paul Hall (Rayleigh), the Freight House (Rochford), Southwell House, (Rochford) and Great Wakering Community Centre are not situated in immediate proximity to any nature conservation designations. The Mill Hall (Rayleigh) is adjacent to Rayleigh Mount to the north which is a Scheduled Ancient Monument (SEA Baseline Information Profile), however, it is not situated within proximity to any nature conservation designations. The Hockley Community Centre is adjacent to a Local Wildlife Site (R11. Bett's Wood) which is also a designated area of Ancient Woodland. Although Rochford Adult Community College is not situated in immediate proximity to any nature conservation designations, it is acknowledged that there are international nature conservation designations including a SSSI and a Special Protection Area (SEA Baseline Information Profile) located further to the south/south east of this site. St Marks Hall, Rochford, is not situated in immediate proximity to any nature conservation designations, although there is a Local Wildlife Site (R26. Doggetts Pond) situated further to the north of the site. None of the identified community facilities are situated in immediate proximity to the District's estuaries or salt marshes.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	The majority of the identified community facilities are not situated in immediate proximity to sites designated for their ecological importance.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF1 Allocating Community Facilities
		Will it maintain and enhance sites designated for their nature conservation interest?	The majority of the identified community facilities are not situated in immediate proximity to sites designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	Due to the dispersed nature of the identified community facilities, these fall within numerous different Historic Environment Character Zones which vary greatly in terms of their disturbance and preservation of the historic environment and their sensitivity to change (see Rochford District Historic Environment Characterisation Project). The Mill Hall is situated within Rayleigh Conservation Area. The Day Centre, Back Lane, Rochford, the Freight House, Rochford and Southwell House, Rochford are situated within Rochford Conservation Area. The identified community facilities are within varying proximity to Listed Buildings.
		Will it support locally-based cultural resources and activities?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF1 Allocating Community Facilities
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	Many of the identified facilities are situated within the existing residential area.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	The majority of the identified facilities are situated within the South Essex Coastal Towns landscape character area (SEA Baseline Information Profile), which has a medium sensitivity to change. Hullbridge Community Association Community Centre and Hockley Community Centre, however, are situated within the Crouch and Roach Farmland landscape character area (SEA Baseline Information Profile), which has a medium to high sensitivity to change. The Hullbridge Community Association Community Centre, the Pope John Paul Hall, Hockley and Hawkwell Day Centre, St Marks Hall (Rochford), the Day Centre (Back Lane, Rochford), Southwell House (Rochford), Great Wakering Community Centre, the Freight House (Rochford) and the Mill Hall (Rayleigh) are not situated within the Green Belt. However, the Grange Community Centre (Rayleigh), Rochford Adult Community College and Hockley Community Centre are situated within the Green Belt. Deallocating these sites from the Green Belt would effectively result in a loss of Green Belt in the locality, although it would ensure that these facilities which are generally situated on the urban fringe can expand as appropriate to meet the needs of the local community. The existing playing fields would retain their Green Belt designation to prevent unnecessary encroachment. In effect the existing playing fields would have a dual designation of community use and Green Belt. The loss of developed Green Belt land would need to be weighed against the need for such facilities to continue to meet the ongoing and future needs of the local community. However, as aforementioned, sufficient protection for community facilities is provided within the Core Strategy Submission Document.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF1 Allocating Community Facilities
		Will it preserve and/or enhance townscape character and value?	No impact.
Climate Change & Energy			
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	The majority of the identified community facilities are not situated in an area at risk of flooding.
Water			
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF1 Allocating Community Facilities
		Will it reduce the risk of flooding?	The Hullbridge Community Association Community Centre is not situated within an area at risk of flooding, although it is acknowledged that there is an area of flood zone 2 and 3 further to the north. The Grange Community Centre is not in proximity to an area at risk of flooding. The Pope John Paul Hall is not in proximity to an area at risk of flooding, although it is acknowledged that there is an area of flood risk situated further to the north. The Mill Hall, Rayleigh, St Marks Hall, Rochford, Hockley Community Centre and Hockley and Hawkwell Day Centre are not in proximity to an area at risk of flooding. Rochford Adult Community College is not situated within an area at risk of flooding although there is an area of flood zone 2 and 3 to the south and south east of this site. The Day Centre, Back Lane, Rochford and Southwell House, Rochford are not situated within an area at risk of flooding although it is acknowledged that there is an area of flood zone 2 and 3 to the west of these sites. The northern section of the Freight House, Rochford is situated within flood zone 2 and 3. The Great Wakering Community Centre is not situated within an area at risk of flood although it is acknowledged that there is an area of flood zone 2 and 3 further to the north/north east. The majority of the identified community facilities are therefore not situated within an area at risk of flooding.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.
Land & Soil			
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF1 Allocating Community Facilities
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	The majority of the identified facilities are situated in the designated urban area (SEA Baseline Information Profile). Some of the facilities are on grade 3 agricultural land and one is located on land designated as grade 1 agricultural land (SEA Baseline Information Profile), however, it is not used as such.
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.

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Not Allocating Specific Community Facilities – Option CF2

	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF2 Not Allocating Specific Community Facilities
	Balanced Communities		
1	To ensure the delivery of high quality sustainable communities where people want to live and work	Will it ensure the phasing of infrastructure, including community facilities to meet ongoing and future needs?	This option does not seek to allocate existing community facilities within the District. If they are not designated, then this may not ensure the future protection of these important facilities from other uses and may therefore not positively contribute to balanced, healthy and safe communities through not safeguarding accessible and quality facilities in proximity to local communities. However, it may not be practical to identify and allocate all buildings/structures in community use, as there is potential that some facilities could be missed. In this case, there should be a general policy supporting the retention of all community facilities, and it is considered that Policy CLT6 of the Core Strategy Submission Document would provide overarching protection for all community facilities in the District.
		Will it ensure the regeneration and enhancement of existing rural and urban communities?	If community facilities are not designated then this may potentially have a negative impact on existing rural and urban communities through not safeguarding these accessible and quality facilities in proximity to local communities. However, sufficient protection for community facilities is provided within the Core Strategy Submission Document.
		Will it ensure equal opportunities and that all sections of the community are catered for?	The option may not protect these existing facilities in the locality from other uses and may therefore not ensure that the local communities' needs in terms of community facilities are catered for. However, sufficient protection for community facilities is provided within the Core Strategy Submission Document.
		Will it meet the needs of an ageing population?	No impact.
		Will the policies and options proposed seek to enhance the qualifications and skills of the local community?	No impact.
		Will income and quality-of-life disparities be reduced?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF2 Not Allocating Specific Community Facilities
	Healthy & Safe Communities		
2	Create healthy and safe environments where crime and disorder or fear of crime does not undermine the quality of life or community cohesion	Will it ensure the delivery of high quality, safe and inclusive design?	No impact.
		Will it improve health and reduce health inequalities?	Community facilities are important for community cohesion and social inclusion, and the health and well-being of local communities through providing accessible and quality spaces for communal activities. To not allocate these facilities may be to the detriment of local residents, however, sufficient protection for community facilities is provided within the Core Strategy Submission Document.
		Will it promote informal recreation and encourage healthy, active lifestyles?	Community facilities are important for the community cohesion and social inclusion, and the health and well-being of local communities through providing accessible and quality spaces for communal activities. To not allocate these facilities may be to the detriment of local residents, however, sufficient protection for community facilities is provided within the Core Strategy Submission Document.
		Will green infrastructure (non-vehicular infrastructure routes and links) and networks be promoted and/or enhanced?	No impact.
		Will it minimise noise pollution?	No impact.
		Will it minimise light pollution?	No impact.
	Housing		
3	To provide everybody with the opportunity to live in a decent home	Will it increase the range and affordability of housing for all social groups?	No impact.
		Will a mix of housing types and tenures be promoted?	No impact.
		Will it reduce the number of unfit homes?	No impact.
		Does it promote high quality design?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF2 Not Allocating Specific Community Facilities
		Is there sustainable access to key services?	No impact.
		Does it meet the resident's needs in terms of sheltered and lifetime homes or those that can be easily adapted so?	No impact.
Economy & Employment			
4	To achieve sustainable levels of economic growth/prosperity and promote town centre vitality/viability	Does it promote and enhance existing centres by focusing development in such centres?	No impact.
		Will it improve business development?	No impact.
		Does it enhance consumer choice through the provision of a range of shopping, leisure, and local services to meet the needs of the entire community?	No impact.
		Does it promote mixed use and high density development in urban centres?	No impact.
		Does it promote a wide variety of jobs across all sectors?	No impact.
		Does it secure more opportunities for residents to work in the district?	No impact.
		Will it aid the realisation of London Southend Airport's economic potential?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF2 Not Allocating Specific Community Facilities
	Accessibility		
5	To promote more sustainable transport choices both for people and moving freight ensuring access to jobs, shopping, leisure facilities and services by public transport, walking and cycling	Will it increase the availability of sustainable transport modes?	No impact.
		Will it seek to encourage people to use alternative modes of transportation other than the private car, including walking and cycling?	No impact.
		Will it contribute positively to reducing social exclusion by ensuring access to jobs, shopping, leisure facilities and services?	To not allocate existing community facilities may not ensure their protection from other uses and has the potential to contribute negatively to reducing social exclusion through not safeguarding accessible and quality facilities proximity to local communities. However, sufficient protection for community facilities is provided within the Core Strategy Submission Document.
		Will it reduce the need to travel?	The identified community facilities are generally in proximity to local communities and they have the potential to reduce the need to travel, but to not allocate them may not safeguard them from other uses and so the loss of a local community facility may not reduce the need to travel for some in the community. However, sufficient protection for community facilities is provided within the Core Strategy Submission Document.
		Does it seek to encourage development where large volumes of people and/or transport movements are located in sustainable accessible locations?	No impact.
		Does it enable access for all sections of the community, including the young, the socially deprived, those with disabilities and the elderly?	This option may not ensure access for all sections of the community. However, sufficient protection for community facilities is provided within the Core Strategy Submission Document.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF2 Not Allocating Specific Community Facilities
		Does it secure more opportunities for residents to work in the District, and for out-commuting to be reduced?	No impact.
		Does it enable access to green infrastructure and the wider natural environment to all sections of the community?	No impact.
	Biodiversity		
6	To conserve and enhance the biological and geological diversity of the environment as an integral part of social, environmental and economic development	Will it conserve and enhance natural/semi natural habitats, including the District's distinctive estuaries and salt marshes?	None of the identified community facilities are situated in immediate proximity to the District's estuaries or salt marshes.
		Will it conserve and enhance species diversity, and in particular avoid harm to protected species and priority species?	The majority of the identified community facilities are not situated in immediate proximity to sites designated for their ecological importance.
		Will it maintain and enhance sites designated for their nature conservation interest?	The majority of the identified community facilities are not situated in immediate proximity to sites designated for their ecological importance.
		Will it conserve and enhance sites of geological significance?	There will be no impact on known sites of geological significance.
		Does land use allocation reflect the scope of using brownfield land for significant wildlife interest where viable and realistic?	No impact.
		Does new development integrate within it opportunities for new habitat creation, particularly where they could facilitate species movement and colonisation in relation to climate change pressures on biodiversity and its distribution?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF2 Not Allocating Specific Community Facilities
	Cultural Heritage		
7	To maintain and enhance the cultural heritage and assets of the District	Will it protect and enhance sites, features and areas of historical, archaeological and cultural value in both urban and rural areas?	If the identified community facilities are not safeguarded for the future then sites, features and areas of historical, archaeological and cultural value in both urban and rural areas may be less protected. However, sufficient protection for community facilities is provided within the Core Strategy Submission Document.
		Will it support locally-based cultural resources and activities?	No impact.
	Landscape & Townscape		
8	To maintain and enhance the quality of landscapes and townscapes	Does it seek to enhance the range and quality of the public realm and open spaces?	No impact.
		Will it contribute to the delivery of the enhancement, effective management and appropriate use of land in the urban fringe?	Many of the identified facilities are situated within the existing residential area.
		Will it reduce the amount of derelict, degraded and underused land?	No impact.
		Will it conserve (as preservation is neither realistic or desirable) the landscape character areas of the plan area?	This option may not safeguard the identified community facilities. The different landscape characters of the District may therefore not be conserved at a local level. However, sufficient protection for community facilities is provided within the Core Strategy Submission Document.
		Will it preserve and/or enhance townscape character and value?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF2 Not Allocating Specific Community Facilities
	Climate Change & Energy		
9	To reduce contributions to climate change	Will it reduce emissions of greenhouse gases by reducing energy consumption?	No impact.
		Will it lead to an increased proportion of energy needs being met from renewable sources?	No impact.
		Does it adapt to and provide for the consequences of climate change in a largely low-lying area?	No impact.
	Water		
10	To improve water quality and reduce the risk of flooding	Will it improve the quality of inland water?	No impact.
		Will it improve the quality of coastal waters?	No impact.
		Will it provide for an efficient water conservation and supply regime?	No impact.
		Will it provide for effective wastewater treatment?	No impact.
		Will it require the provision of sustainable drainage systems in new development?	No impact.
		Will it reduce the risk of flooding?	No impact.
		Will it integrate sustainable flood management which works with natural processes, presents habitat enhancement opportunities and is landscape character sensitive?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF2 Not Allocating Specific Community Facilities
	Land & Soil		
11	To maintain and improve the quality of the District's land and soil	Does it ensure the re-use of previously-developed land and urban areas in preference to Greenfield sites, as far as is practicable given the characteristics of the District?	No impact.
		Will higher-density development be promoted where appropriate?	No impact.
		Will soil quality be preserved?	No impact.
		Will it promote the remediation of contaminated land?	No impact.
		Will the best and most versatile agricultural land be protected?	No impact.
	Air Quality		
12	To improve air quality	Will air quality be improved through reduced emissions (e.g. through reducing car travel)?	No impact.
		Will it direct transport movements away from AQMAs and/or potentially significant junctions?	No impact.

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	SA Objective	Decision-Aiding Question Will it (the Option)...?	Option CF2 Not Allocating Specific Community Facilities
	Sustainable Design & Construction		
13	To promote sustainable design and construction	Will it ensure the use of sustainable design principles, e.g. encouraging a mix of uses?	No impact.
		Will climate proofing design measures be incorporated?	No impact.
		Will the local character/vernacular be preserved and enhanced through development?	No impact.
		Will it require the re-use and recycling of construction materials?	No impact.
		Will it encourage locally-sourced materials?	No impact.
		Will it require best-practice sustainable construction methods, for example in energy and water efficiency?	No impact.